



## PHYSICAL EDUCATION PREMIUM

### Background

Playing sport helps to keep people healthy and is good for communities. Playing sport at school or in a local club is also the first step to competition at the highest level, which helps improve our reputation as a sporting nation, and contributes to economic growth.

When people leave school they often stop playing sports, which means they can't fulfil their sporting potential, and this can lead to a less healthy lifestyle. The government wants to get more people playing sport safely from a young age, and help them keep playing sport throughout their life, no matter what their economic or social background.

The London bid for the 2012 Olympic and Paralympic Games was made partly so that its legacy would inspire young people to play more sport. The government is spending over £450 million on improving physical education (PE) and sport in primary schools over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016. The funding for the P.E premium was extended by the Chancellor of the Exchequer in October 2013 and there has been cross party agreement that there will be some funding until 2020.

Additional funding has been allocated to schools and they can choose how to spend it, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
- support and involve the least active children by running after-school sports clubs
- provide resources and training courses in PE and sport for teachers
- run sport competitions or increase pupils' participation
- run sports activities with other schools

In 2014/15 Solent Junior School was allocated PE Premium of £9,330. In 2015/16 we have been allocated £9,815.

### PE at Solent

Physical Education is vital in its contribution to a pupil's physical and emotional development and health. The aims and objectives of the PE curriculum are to focus on the mastery of key skills including: co-ordination and control of the body, maintenance and improvement of mobility and flexibility, maintenance and improvement of strength and fitness, and development of the capacity to sustain exercise; in addition to promotion of an understanding of the many benefits of exercise for psychological well-being.

The Physical Education curriculum aims to provide a systematic programme which contains a balance of individual, paired, group, team, cooperative and competitive activities which will develop pupil's self-confidence through an ability to manage themselves in a variety of situations. This programme is based upon progressive learning objectives that, combined with varied and flexible teaching styles, endeavour to provide stimulating, challenging and enjoyable learning situations for all pupils. Physical education is considered as a vehicle to facilitate access to cross-curricular themes rather than a subject concerned exclusively with the acquisition of motor skills and techniques.

<b>PE Premium Priorities for 2016/2017</b>	<b>Funding Allocation £9,815</b>
<ul style="list-style-type: none"> <li>To further develop the provision of extra-curricular sporting clubs and activities.</li> <li>To ensure a high level of pupil participation in, and enthusiasm for after school sporting activities.</li> <li>To continue to ensure the skills of the most able and talented pupils are further developed through external competitive opportunities.</li> </ul>	£1,500
<ul style="list-style-type: none"> <li>To build on success to date by continuing to engage in competition at and intra-school as well as inter-school level (end of unit competitions during the school day, as well as after school competitions).</li> <li>To support and encourage our least active pupils to engage in sporting activities and clubs.</li> </ul>	£3,350
<ul style="list-style-type: none"> <li>To continue to develop PE resources and equipment.</li> </ul>	£3,000
<ul style="list-style-type: none"> <li>To provide high quality coaching and training for staff based on an audit of skills</li> <li>To ensure P.E planning is accessible to all teachers (especially NQTs), enabling them to confidently deliver a challenging and progressive curriculum - regardless of their own personal sporting ability.</li> <li>To develop the role of pupil sports leaders within the school (making the system more rigorous and the roles more clearly defined).</li> </ul>	£2,000

<b>PE Premium Priorities for 2015/2016</b>	<b>Funding Allocation £9,815</b>	<b>Impact / Expenditure</b>
<ul style="list-style-type: none"> <li>To continue to provide a range of extra-curricular sporting clubs and activities, as well as to ensure a high level of pupil participation in, and enthusiasm for, these opportunities.</li> <li>To ensure the skills of the most able and talented pupils are further developed through external competitive opportunities.</li> </ul>	£3,000	<ul style="list-style-type: none"> <li>Football</li> <li>Gymnastics</li> <li>Rock Challenge contribution</li> <li>Supply costs</li> <li>Overtime costs</li> </ul>

<ul style="list-style-type: none"> <li>To develop competition at and intra-school as well as inter-school level (end of unit competitions during the school day, as well as after school competitions).</li> <li>To support and encourage our least active pupils to engage in sporting activities and clubs.</li> </ul>	£3,450	<ul style="list-style-type: none"> <li>Competition entry fees</li> <li>Minibus lease (50% of annual costs)</li> <li>Additional transport costs</li> </ul>
<ul style="list-style-type: none"> <li>To improve PE resources and equipment.</li> </ul>	£2,900	<ul style="list-style-type: none"> <li>Improved storage for resources</li> <li>PE resources</li> </ul>
<ul style="list-style-type: none"> <li>To provide high quality coaching and training for staff based on an audit of skills</li> <li>To ensure P.E planning is accessible to all teachers, enabling them to confidently deliver a challenging and progressive curriculum - regardless of their own personal sporting ability.</li> <li>To continue to develop the role of pupil sports leaders within the school.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Autism course</li> <li>Twilight tennis training</li> <li>Subject leader time</li> <li>Streetdance coaching for staff</li> </ul>

<b>PE Premium Priorities for 2014/2015</b>	<b>Funding Allocation £9,330</b>	<b>Impact / Expenditure</b>
PE Resources and equipment (including playground line painting/wall bars)	£3500	<ul style="list-style-type: none"> <li>More children are able to participate at any one time.</li> <li>Greater enthusiasm for sport due to high quality resources</li> <li>Children able to engage in a range of sporting activities.</li> </ul>
CPD for staff	£2000	<ul style="list-style-type: none"> <li>All teachers have the confidence and competence to deliver high quality P.E lessons.</li> <li>Greater achievement enjoyment and progress of all pupils.</li> </ul>

		<ul style="list-style-type: none"> <li>• Staff able to differentiated activities to include and stretch pupils of all abilities – including those with disabilities.</li> </ul>
Release time for subject manager to oversee quality of planning and teaching.	£300	<ul style="list-style-type: none"> <li>• Rigorous planning is in place allowing pupils to build on skills and abilities acquired lower down the school.</li> <li>• Subject manager has an overview of staff's level of confidence and a good understanding of where best to offer coaching and training opportunities.</li> </ul>
Development of extra-curricular provision and involvement in competitive sport	£1500	<ul style="list-style-type: none"> <li>• Competitions help to give a purpose and context to developing skills in lessons.</li> <li>• Competitive sport engages pupils and makes them want to be the best that they can be.</li> <li>• By offering extra-curricular sport children are more likely to lead and sustain a healthy lifestyle</li> </ul>
External validation of P.E at Solent and support for future development (by Hampshire's P.E manager - Roy Gittens)	£1,000	<ul style="list-style-type: none"> <li>• P.E manager has reassurance and validation that what is provided for pupils at Solent is of a high quality and has a clearer vision of how to continue to improve sporting provision.</li> </ul>