

# Service Family Meeting

Monday 8<sup>th</sup> May 2017



# Welcome and Introductions



# The Pupil Premium Explained

## National Context

In December 2010 the Department for Education announced the details of the school funding settlement for 2011-12, which included details of the local authority Dedicated Schools Grant allocations and the level of the new Pupil Premium.

As part of its commitment to rebuild the Military Covenant with the armed forces, the Government introduced a premium for Service children; accordingly, for the 2011-12 school year a Service Pupil Premium was introduced from Reception Year through to Year 11 for those who are registered as such on the school roll when the Annual Schools Census is conducted.

Eligible schools receive the SPP so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on Service children of family mobility or parental deployment.

# Statistics - The Solent Context

- On census day in January 2017 there were 36 service pupils registered at Solent Infant School and 36 at Solent Junior School
- For this academic year the school received £300 per pupil (FSM entitlement is £1,300 per pupil in contrast) resulting in an additional £10,800 at SIS and £10,800 at SJS
- The schools have a duty to publish the spend and impact. This can be found on the school website (accessed via the 'information' tab at SIS and the 'Parents' tab at SJS)

## How do the schools ascertain the particular needs of service pupils, in order that the additional funding can be spent most effectively and have the greatest impact?

- ✓ Continual monitoring of service group data and data on an individual level
- ✓ Feedback to Governors and now the Trustees of the new Multi Academy Trust on a regular basis regarding spend and impact upon our pupils
- ✓ Discussion with all staff and representatives from service families to establish needs

*This takes place not only at formal meetings like the one today but every time you hold a discussion with a member of staff from the school. Feedback from meetings such as Family Liaison Meetings and Curriculum evenings all contribute towards the needs analysis.*

# What have we done over the past few years with our Service Premium?



# Staffing Development & Provision



SIS – Family Liaison – Angela Clark  
SJS – Louise Witt and Sarah Warner



**Enhancing this provision has enabled us to;**

- Run Where in the World Assemblies
- Provide bespoke support sessions for our pupils on a more regular basis
- Create Communication books or email communication for our pupils to share with deployed parents
- Improve communication between families moving into area or indeed out of area
- Network with a far wider variety of groups
- Run after school provision for service pupils
- Lead enrichment events, trips and activities
- Focus on transition into, between and out of The Solent Schools
- Send resources out with our deployed parents (for example Hogee Bear!)



# Enhanced SEAL & ELSA provision

- Small Group and 1:1 sessions as and when required
- Frequency and Opportunity has been increased
- Nominated by adults within school or from home
- Continuous assessment made with regards to need and impact
- Close liaison between SEAL / ELSA staff and class teachers / LSAs
- Intervention delivered at a variety of levels; Whole School, Whole Class, Class Small Group, SEAL Groups and 1:1



# Enhanced Enrichment Opportunities

## Forces Friends

**AIM** *Forces Friends – an after school club that enables the children of military parents to have a sense of identity and celebrate their uniqueness.*

### **Session One**

**Aim:** Introduce the group and discuss its purpose i.e. opportunity for all the service children to meet each other and appreciate how many other service children there are. To have a chance to have fun together and share new and shared experiences.

Arrive in Lighthouse suite and leave book bags on trolley. Gather in playground and instruct children in how to assemble around the camp fire.

Have a drink and a biscuit and short discussion about the aim of the group and rules for being safe.

### **Whole group game**

**Return to fire for circle time and introduction to fire making.** Explain the opportunity for everyone to watch or help with making the fire each week ( One sixth of the group each week).

**Introduction to fire making.** Fire triangle and tinder. Demonstration of making tinder (charcloth) on the fire. Cotton cloth is “burned” in a biscuit tin, i.e. low oxygen conditions, to create a readily combustible material. Demonstrate steel and striker and generating sparks. Continue discussion of fire triangle to establish safe way of extinguishing the fire.

### **Circle time**

### **End of session**

# Service Cluster Group

Mrs Clark and Mrs Witt regularly get together with staff from other schools (Solent Schools, Court Lane Schools and Milton Park) to network and support one another with creating the best possible provision for our service pupils.

Many exciting opportunities have been created as an outcome of these meetings including;

- Creating a section of a poppy wreath and then joining this together with sections from the other schools to make a whole wreath. The pupils that attended then took part in an activity and had the opportunity to chat to pupils from other schools as a shared community.

On November 11<sup>th</sup> a group of service pupils then laid the wreath at the Remembrance Service at HMS Nelson which was then moved for safe keeping to St Anne's Church in the dockyard.

- A small group of children were taken for a ships visit on-board HMS St Albans along with other pupils from the service cluster.



# The Way Forward!

How do you feel we can best support our service pupils at The Solent Schools?

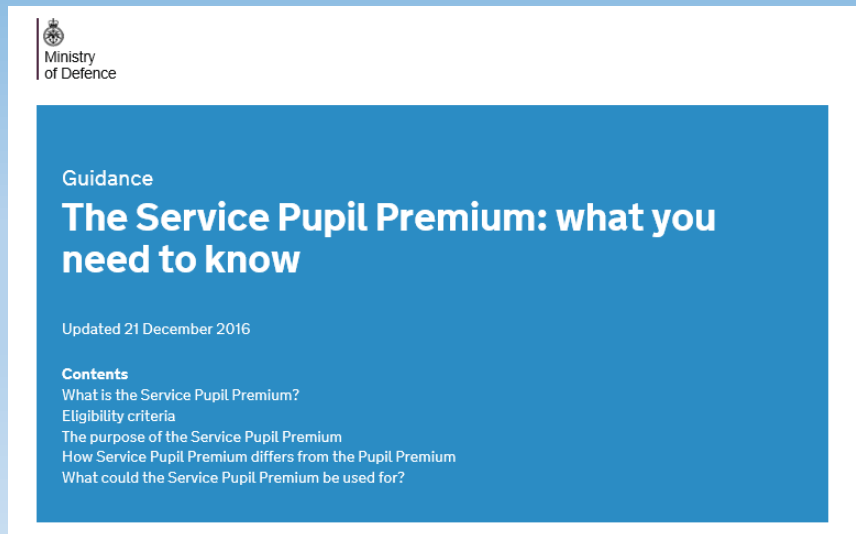
Please break into groups of 3 and discuss the questions provided –  
Please record your discussions on the sheet and return to us once complete.

**Many thanks for attending this meeting today and for your ongoing support of The Solent Schools!**

# Useful Links;

- <https://www.gov.uk/government/publications/the-service-pupil-premium>

This will take you to the government website where you will find the documents ‘The service pupil premium – What you need to know’ and ‘Service Pupil Premium – Examples of best practice’



[http://www.aff.org.uk/army\\_family\\_life/education\\_childcare/servicepupilpremium.htm](http://www.aff.org.uk/army_family_life/education_childcare/servicepupilpremium.htm)

(Army Families Federation – Service Pupil Premium)

<https://nff.org.uk/service-pupil-premium/>

(Naval Families Federation – Service Pupil Premium)

<http://www.raf-ff.org.uk/education-spp.asp>

(Royal Air Force – Service Pupil Premium)

